



NATIONAL OPEN UNIVERSITY OF NIGERIA
Plot 91 Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi, Abuja
Faculty of Education
Department of Educational Foundation
2025_2 EXAMINATIONS

Course Code: EDU423

COURSE TITLE: MEASUREMENT AND EVALUATION

CREDIT UNIT: 2

TIME: 2 HOURS

INSTRUCTION: Answer question ONE and any other TWO questions

Question One

- 1a) Highlight five importance of the multiple marking system.
- 1b) What is the main difference between a "test" and "testing" in the context of education?
- 1c) Discuss four main functions of tests in education, highlighting their importance in the teaching and learning process.
- 1d) Briefly explain the concept of a test as a measuring instrument, and describe three of its limitations.

Question Two

- 2a) Explain two importance of clear and concise wording when constructing objective test items.
- 2b) Explain the levels of the cognitive domain according to Bloom's taxonomy, providing examples of action verbs for each level.

Question Three

- 3a) Outline and explain two of the considerations when constructing essay test items.
- 3b) Discuss with examples the importance of the affective domain in education.

Question Four

- 4a) Describe four key factors that ensure credibility and civility in the administration of classroom tests.
- 4b) Explain the procedures for scoring essay test items to enhance reliability.

Question Five

- 5a) Define test reliability and explain 4 importance of test reliability in educational assessments.
- 5b) Describe four methods of estimating test reliability and their respective measures.