



National Open University of Nigeria
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi- Abuja
Faculty of Education
Department of Educational Foundations
2025_2 EXAMINATIONS

COURSE CODE: EDU 711

COURSE TITLE: INTRODUCTION TO FOUNDATIONS OF EDUCATION

COURSE UNIT: 2

TIME ALLOWED: 2 HRS

INSTRUCTIONS: ANSWER THREE QUESTIONS. QUESTION ONE (1) IS COMPULSORY

- 1a. As a student of education, differentiate between philosophy and the philosophy of Education. (10 marks)
- 1b. Describe your understanding of speculative, prescriptive and analytic modes of philosophy. (10 marks)
- 1c. How would you respond to a student who claims that studying the Philosophy of Education is a waste of time? (10 marks)
- 2a. Write brief notes on the following theories of motivation. (10 marks)
- i. Hedonistic theory
 - ii. Physiological equilibrium theory.
 - iii. Drive reduction theory.
 - iv. Cybernetic theory.
 - v. Maslow growth theory.
- 2b. Outline the five ways teachers can motivate their students for improved learning. (10 marks)
- 3a. Provide a concise definition of learning from an educator's perspective. (5 marks)
- 3b. Identify five types of learning. (5 mark)
- 3c. Write brief notes on the following. (10 marks)
- (i). Education as a process.
 - (ii) Education as a product.
 - (iii) Education as a discipline.
- 4a. Briefly explain the four learning principles of Pavlov. (10 marks)
- 4b. How can you apply Pavlov's principles of learning in a classroom situation? (10 marks)
- 5a. Define stratification and explain two main factors that contribute to social stratification. 10 marks
- 5b. As a facilitator of learning, highlight 5 ways to maximise benefits from transfer of learning. 10 marks