



National Open University of Nigeria
Plot 91, Cadastral Zone, Nnamdi Azikiwe Express Way, Jabi- Abuja
Department of Arts & Social Sciences Education
Faculty of Education
2025_1 EXAMINATION...

Programme: PGDE
Course Code: EDU730
Course Title: Religious and Moral Education
Credit Unit: 2 Units
Time Allowed: 2 Hours

Instruction: Answer question one (1) and any other two (2) questions

- 1a. Differentiate between closed morality and open morality
 - b. Discuss the interwoven nature of religion and moral values
 - c. How do you explain respect to a layman?
 - d. Enumerate five forms of respect
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- 2a. Define the concept of conscience from the religious perspective and Yoruba Orature
 - b. As a teacher, what are your roles in developing a child academically?
 - c. List three roles of the society in students' character reformation
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- 3a. Define 'Value' as a concept.
 - b. Explain five factors that can enhance successful teaching and learning of Moral Education.
- 4a. What are the challenges facing the teaching and learning of moral education in schools?
 - b. In teaching morality and religion, list five necessary things the teacher must do.
 - c. Write short note on the following:
 - i. Morality
 - ii. African morality
 - iii. Social rules
 - iv. Legal rules
 - v. Moral rules