



National Open University of Nigeria
Plot 91, Cadastral Zone, Nnamdi Azikwe Express Way, Jabi- Abuja

FACULTY OF EDUCATION
2025_1 EXAMINATION

COURSE CODE: **EDU 731**

COURSE TITLE: **CURRICULUM DEVELOPMENT: THEORY AND PRACTICE**

INSTRUCTIONS: ANSWER **THREE** QUESTIONS. **QUESTION ONE IS COMPULSORY**

TIME ALLOWED: 2½ HRS

QUESTION 1

- a. List and explain the five (5) levels of cognitive domain of educational objective **(10marks)**
- b. List and explain the five (5) levels of affective domain of educational objective **(10 marks)**
- c. List ten functions of objective at the classroom level. **(10 marks)**

QUESTION 2

- a. Enumerate five (5) general purposes of evaluation. **(10 marks)**
- b. List and explain the five (5) steps involved in Wheeler's model of Curriculum planning **(10 marks)**

QUESTION 3

- a. Using appropriate pictorial model, explain Wheeler's Cyclic Model of Curriculum Aims and Objective. **(10 marks)**
- b. Enumerate five (5) general steps to follow in evaluation. **(10 marks)**

QUESTION 4

- a. Give a pictorial presentation of the Tyler's model and explain. **(10 marks)**
- b. List and explain 3 Levels of Curriculum Planning with respect to objectives **(10 marks)**

QUESTION 5

- a. Enumerate five (5) advantages of Broad Curriculum. **(5marks)**
- b. Enumerate five (5) Sources of Curriculum Content **(5marks)**
- c. In a tabular form, list five (5) major differences between formal/official and informal/hidden curriculum **(10marks)**