



**National Open University of Nigeria**  
**Plot 91, Cadastral Zone, NnamdiAzikwe Express Way, Jabi- Abuja**  
**Faculty of Education**  
**2025\_2 EXAMINATIONS**

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**Programme: M. ED**

**Course Code: EGC 809 QUESTIONS**

**Course Title: PSYCHOLOGICAL TESTING**

**Credit Unit: (2units)**

**Time Allowed: 2 Hours**

**INSTRUCTION: ANSWER QUESTION NO. ONE (1) AND ANY OTHER TWO (2) QUESTIONS**

**Q1a.** Explain how the following factors influences the psychometric properties of a good and acceptable psychological test:

- i. Unclear directions or instructions
- ii. Complex or awkward wordings
- iii. Inappropriate level of item difficulty
- iv. Poor construction of test items
- v. Improper arrangement of test items
- vi. Identifiable pattern of answers.

**Q1b.** By using relevant examples discuss four (4) purposes of the following in psychological test development:

- i. Test objectives
- ii. Test constructs
- iii. Table of specification
- iv. Test norms

**Q2ai.** What does a high-test validity of a psychological test means?

**Q2aii.** What does a high-test reliability of a psychological test means?

**Q2b.** Outline any three (3) reliability qualities of an acceptable psychological test?

**Q2c.** Outline any three (3) validity qualities of an acceptable psychological test?

**Q3.** In four (4) ways why are classroom teachers find psychological test of intelligence useful?

**Q4.** Use any five (5) cogent reasons to justify the contributions of psychological assessments that makes it differ from psychological test during counselling therapy?