



Plot 91, Cadastral Zone, Nnamdi Azikiwe Expressway, Jabi, Abuja

Faculty of Education

2025_1 EXAMINATION...

Course Code: PED 420

Course Title: Social Psychology

Duration: 2 Hours

Credit Unit: 2 C

Level: 400

Instruction: Answer Question One and Any Other Two

(Q1a) In what five ways can a teacher establish positive norms that are capable of promoting an inclusive and productive learning environment. (10 Marks)

(Q1b) Define social psychology in educational context. (8 Marks)

(Q1c) Highlight four (4) techniques a teacher can use to manage maladjusted behaviours in the classrooms. (12 Marks)

(Q2a) Highlight five (5) effects of stereotype threat for learning achievement of students. (10 Marks)

(Q2b) In five (5) distinctive ways, one for each in a sentence, what are the implications of peer influence in learning. (10 Marks)

(Q3a) Discuss five (5) strategies for the treatment of delinquency in a school. (10 Marks)

(Q3b) In a clear term, explain the gap between positive and negative reinforcement. (10 Marks)

(Q4) Discuss the stages of human development as presented by Sigmund Freud. (20 Marks)

(Q5a) What is personality? (5 Marks)

(Q5b) Explain the following models of cognitive process:

- i. Prototaxic, (5 Marks)
- ii. Parataxic, and (5 Marks)
- iii. Syntactic (5 Marks)